

# Subject Assessment Plan – GCSE

## Spanish

### Year 11 Spanish

Evidence collected already	Link to specification
2020 Mock Written Paper	<p>Unit 4: Writing</p> <p>In the event there is missing assessment material, account maybe taken of other material in the folder to arrive at assessment.</p>
2020 Mock Listening Paper	<p>Unit 2: Listening</p> <p>In the event there is missing assessment material, account maybe taken of other material in the folder to arrive at assessment.</p>
Evidence to be Collected	
<p>Speaking NEA</p> <p>This unit requires learners to communicate orally in Spanish. Assessment of this unit will also take account of knowledge of, and accurate application of, grammar and structures. The three broad themes will be covered across all of the tasks</p>	<p>Unit 1: Speaking assessment</p> <p>This has been condensed from 3 tasks to 2 as permitted in the new WJEC assessment framework</p> <p>These tasks are the conversation elements.</p> <p>The conversation will cover content from two of the three broad themes and will be divided into two parts.</p> <p>Students have decided in advance their broad theme and sub topic for part 1 of the conversation (as permitted by WJEC in their published September 2020 materials)</p> <p>Part 2 will offer candidates a choice of two subtopics based on one of the other two broad themes not covered in Part 1 of the conversation.</p> <p>Students are expected to speak between 4-9 minutes.</p>

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	Students will be given 15 minutes to prepare notes unaided once they have selected their subtopic for part 2 of the conversation
<p><b>Listening Assessments</b></p> <p>This unit requires learners to respond to a range of questions in English and also in Spanish.</p> <p>Question types - These may include multiple choice with non-verbal and written responses; gap-fill answers; selecting correct/false statements; and short answer responses.</p> <p>Format - Learners will be assessed on a variety of different types of spoken language during the assessment which may include:</p> <ul style="list-style-type: none"> <li>• monologues</li> <li>• conversations and discussions</li> <li>• interviews</li> <li>• announcements and messages.</li> </ul> <p>The spoken extracts will increase in complexity as the paper progresses. All questions target specific aspects of the subject content</p>	<p>Unit 2: Listening</p> <p>25% of overall qualification</p>
<p><b>Reading Assessments</b></p> <p>This unit requires learners to respond to a range of questions in English/Welsh and also in Spanish.</p> <p>Question types</p> <ul style="list-style-type: none"> <li>• These may include multiple choice with match-up responses</li> <li>• gap-fill</li> <li>• one word answers</li> <li>• selecting correct/false statements</li> <li>• short answer responses</li> <li>• completing information in a table</li> </ul>	<p>Unit 3: Reading</p> <p>Translations from the reading papers to be completed in another lesson</p>

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- longer responses.

### Text format and types

Learners will be assessed on different types of text format which may include:

- continuous text (prose) such as adapted extracts from novels, short stories, reviews, e-mails, letters and newspaper articles
- non-continuous text such as tables and graphs, adverts, and forms
- mixed texts with elements of both continuous and non-continuous formats such as a prose explanation supported by a graph or table
- multiple texts or short texts which can be linked together by theme or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory.

### Writing Assessments

This unit requires learners to respond in Spanish to a range of written tasks. Assessment in this unit will also take account of knowledge of, and accurate application of, grammar and structures.

Foundation tier Learners will be required to produce the following:

- a short text in the assessed language
- a short text with specified content (approximately 50 words)
- ) • an extended piece of writing such as an email, letter or promotional material with some specified content (approximately 100 words)
- a translation of simple sentences from English/Welsh into Spanish (35-40 words).

Higher tier Learners will be required to produce the following:

- a piece of writing in the assessed language such as an email, letter or promotional

### Unit 4: Writing

Translation from English to Spanish to be removed from the paper (WJEC declared in September 2020 this was not going to be included in the exam paper)

Writing questions to be adapted as WJEC declared certain topics would not be assessed in the written paper

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<p>material with some specified content (approximately 100 words)</p> <ul style="list-style-type: none"><li>• an extended more complex piece of writing such as a letter, email, web page, blog or report with some specified content (approximately 150 words)</li><li>• a translation of a short passage from English/Welsh into Spanish (50-55 words).</li></ul> <p>All questions are linked to specific aspects of the subject content and will cover the three broad themes.</p>	
Additional in class supervised pieces	These to include pupil responses to a selection of either reading, writing and listening materials provided by a variety of exam boards (not just WJEC)