

# Subject Assessment Plan – GCSE

## English Language

### GCSE English Language (Set 2)

Evidence collected already	Link to specification
<p>Individual presentations recorded. Topics: Wales, leisure, the world of work, the world of science/technology, citizenship.</p>	<p>Unit 1: Individual research presentation</p>
<p>Dependent upon folder: SAMs Unit 2 Parents and Children Skills covered: deduction skills to retrieve information, inference to analyse information, interpret ideas and information, understand and recognise the purpose of texts, interpret themes, meaning and ideas, refer to evidence within texts and to use inference and deduction skills to retrieve and analyse details, compare the presentation of content across texts, synthesise and summarise information from a range of texts and analyse and respond to texts and subtexts, use inference and deduction, linking ideas within or across texts, verbal reasoning skills, synthesise and summarise information, synthesise information, evaluating, editing, sequencing, proofreading. Writing an account Writing an article</p>	<p>Unit 2: Reading and Writing Description, narration and exposition</p> <p>Section A (20%) – Reading (40 marks) Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).</p> <p>Section B (20%) – Writing (40 marks) This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total). Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).</p>
<p>Dependent upon folder: SAMs Unit 2: Money Skills covered: deduction skills to retrieve information, verbal reasoning skills in context, refer to evidence within texts and use inference and deduction skills to retrieve and analyse information, understand and recognise the purpose of texts, demonstrate verbal reasoning skills in context, refer to evidence within texts and use inference and deduction skills to retrieve and analyse information, understand and recognise the purpose of texts, refer to evidence within texts, to evaluate and reflect on</p>	<p>Unit 2: Reading and Writing Description, narration and exposition</p> <p>Section A (20%) – Reading (40 marks) Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).</p>

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<p>the ways in which texts may be interpreted differently according to the perspective of the reader and distinguishing between facts or evidence and opinions, bias and argument, summary, synthesise information effectively from more than one text, interpret themes, meaning and ideas in a text and to use inference and deduction skills to retrieve and analyse details, o interpret meaning and demonstrate verbal reasoning, refer to evidence within texts and use inference and deduction skills to retrieve and analyse information, editing, sequencing, proof reading. Writing: narrative or descriptive.</p>	<p>Section B (20%) – Writing (40 marks) This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total). Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).</p>
<p>Dependent upon folder: June 2019: Plastics Skills covered: deduction skills to retrieve information and to refer to evidence within texts, interpret meaning and ideas, interpret meaning and ideas in challenging writing, demonstrate verbal reasoning skills when sequencing, summary, use inference and deduction skills to retrieve and analyse information from written texts and reflect on the ways in which texts may be interpreted, understand and recognise the reliability of texts. Writing a persuasive article.</p>	<p>Unit 3: Reading and Writing Argument, persuasion, instructional  Section A (20%) – Reading (40 marks) Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions. Section B (20%) – Writing (40 marks) One compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).</p>
<p>Dependent upon folder: SAMs: Health and Safety Skills covered: demonstrate verbal reasoning skills, synthesising, understand and recognise the purpose of texts, synthesis and summary, ability to distinguish between facts, evidence and opinions, inference and deduction skills to retrieve and analyse information and to refer to evidence within texts reflect on the ways in which texts may be interpreted, interpret meaning and ideas in challenging writing and understand and recognise the reliability of texts, comparison. Writing a persuasive letter.</p>	<p>Unit 3: Reading and Writing Argument, persuasion, instructional  Section A (20%) – Reading (40 marks) Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions. Section B (20%) – Writing (40 marks) One compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).</p>

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Evidence to be Collected	
Past Paper:	Unit 3
Past Paper:	Unit 2