

Subject Assessment Plan

Ffolio'r Adran - TGAU Cymraeg Ail Iaith

Evidence collected already	Link to specification
<p>Uned 2 – Llafar Sbardun Oracy Task 1 – Topic Bwyta'n iach Communication with others 6-8 minutes pair /8-10 minutes group of three. 50 marks Speaking 20% Listening 5% No dictionaries can be used but a mind map/notes prepared in 10 minutes can be used along with the sbardun.</p>	<p>AO2 Listen – understand and respond to different types of spoken language in a variety of contexts</p> <p>This unit requires candidates to respond orally and listen to peers by interacting with a partner (6-8 minutes) or in a group of 3 (8-10 minutes). Candidates are expected to express and support opinions. WJEC will provide the material to stimulate discussion. This material can include a range of graphs, pictures and short reading texts. Before the non-examination assessment candidates should have plenty of opportunities during the course to practice their speaking skills in groups. Taking advantage of opportunities to present and exchange information, to listen and respond to the contributions of others, to express an opinion on a variety of topics using evidence to support that opinion and to interact with others in groups will enrich their experiences, develop their speaking and listening skills, and prepare them for the non-examination assessment. The tasks will cover one of the broad themes. In the non-examination assessment candidates are expected to demonstrate that they can take part in a group discussion by:</p> <ul style="list-style-type: none"> • communicating and interacting spontaneously with other • listening and responding to contributions from others • expressing opinions on various topics and justifying those views.
<p>Uned 2 – Llafar Sbardun Oracy task 2 – Topic - Dathlu Communication with others 6-8 minutes pair /8-10 minutes group of three. 50 marks Speaking 20% Listening 5% No dictionaries can be used but a mind map/notes prepared in 10 minutes can be used along with the sbardun.</p>	<p>AO2 Listen – understand and respond to different types of spoken language in a variety of contexts</p> <p>This unit requires candidates to respond orally and listen to peers by interacting with a partner (6-8 minutes) or in a group of 3 (8-10 minutes). Candidates are expected to express and support opinions. WJEC will provide the material to stimulate discussion. This material can include a range of graphs, pictures and short reading</p>

	<p>texts. Before the non-examination assessment candidates should have plenty of opportunities during the course to practice their speaking skills in groups. Taking advantage of opportunities to present and exchange information, to listen and respond to the contributions of others, to express an opinion on a variety of topics using evidence to support that opinion and to interact with others in groups will enrich their experiences, develop their speaking and listening skills, and prepare them for the non-examination assessment. The tasks will cover one of the broad themes (see page 6). In the non-examination assessment candidates are expected to demonstrate that they can take part in a group discussion by:</p> <ul style="list-style-type: none"> • communicating and interacting spontaneously with other • listening and responding to contributions from others • expressing opinions on various topics and justifying those views.
<p>Dependent upon pupil folders Sample Questions -Ser O Gymru Uned 3</p>	<p>AO3 Read – understand and respond to a variety of written language in a range of contexts</p>
<p>Dependent upon pupil folders Cymhwysol 2018</p>	<p>AO3 & 4 Read – understand and respond to a variety of written language in a range of contexts Write – communicate effectively for different purposes and for different audience</p>
<p>Dependent upon pupil folders Uned 3 2019 Narrative, specific and instructional written examination - 1 hour 30 minutes 100 marks Reading 15% Writing 10%. Reading tasks with non-verbal and written responses, including a translation task from English to Welsh and a proof reading task and writing tasks.</p>	<p>AO3 Read – understand and respond to a variety of written language in a range of contexts</p> <p>Written Examination (25%) Reading (15%) Writing (10%) 100 marks This unit requires candidates to respond to a range of questions. The reading will be assessed through a range of structured questions and the writing for different purposes including narrative, specific and instructional writing. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. Text format and types</p>

<p>AO3 Read – understand and respond to a variety of written language in a range of contexts</p>	<p>– Candidates will be assessed on different types of text format which may include: • continuous text for example correspondence, online information, marketing materials, diagrammatic information, public information, guidance, letters and articles • non-continuous text such as tables and graphs, adverts and forms • mixed texts with elements of both continuous and non-continuous formats such as text supported by a graph or table • multiple texts or short texts which can be linked together by context or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory. Candidates will be required to translate a short piece into Welsh (approximately 25 – 35 words). Candidates will also be required to proof read and correct a short piece of text (approximately 45 – 55 words). Questions will target specific aspects of the subject content. The tasks will cover one of the broad themes (see page 6). Candidates are not permitted to use dictionaries or any other resources</p>
<p>Evidence to be Collected</p>	
<p>Uned 3 – Past Paper 1 Narrative, specific and instructional written examination - 1 hour 30 minutes 100 marks Reading 15% Writing 10%. Reading tasks with non-verbal and written responses, including a translation task from English to Welsh and a proof reading task and writing tasks.</p>	<p>AO3 Read – understand and respond to a variety of written language in a range of contexts</p> <p>Written Examination (25%) Reading (15%) Writing (10%) 100 marks This unit requires candidates to respond to a range of questions. The reading will be assessed through a range of structured questions and the writing for different purposes including narrative, specific and instructional writing. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. Text format and types – Candidates will be assessed on different types of text format which may include: • continuous text for example correspondence, online information, marketing materials, diagrammatic information, public information, guidance, letters and articles • non-continuous text such as tables and graphs, adverts and forms • mixed texts with elements of both</p>

	<p>continuous and non-continuous formats such as text supported by a graph or table • multiple texts or short texts which can be linked together by context or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory. Candidates will be required to translate a short piece into Welsh (approximately 25 – 35 words). Candidates will also be required to proof read and correct a short piece of text (approximately 45 – 55 words). Questions will target specific aspects of the subject content. The tasks will cover one of the broad themes (see page 6). Candidates are not permitted to use dictionaries or any other resources</p>
<p>Uned 4 – Past Paper 1 Descriptive, creative and imaginative written examination 1 hour 30 minutes. 100 marks reading 10% writing 15% with non-verbal and written responses and writing tasks.</p>	<p>AO4 Write – communicate effectively for different purposes and for different audience</p> <p>Written Examination (25%) Reading (10%) Writing (15%) 100 marks This unit requires candidates to respond to a range of reading and writing questions. The reading will be assessed through a range of structured questions and the writing for different purposes including descriptive, creative and imaginative writing. It will be necessary for the candidates to show awareness of audience and purpose using a range of different written forms, for example letters, e-mails, articles, diaries, posters, stories and blogs. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. Text format and types – Candidates will be assessed on different types of text format which may include: • continuous text (literature) for example extracts adapted from novels, short stories, poems, reviews, online information, marketing materials, letters and articles • non-continuous text such as tables and graphs, adverts and forms • mixed texts with elements of both continuous and non-continuous formats such as a prose explanation supported by a graph or table • multiple texts or short texts which can be linked together by context or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory. Types of questions - These may include multiple choice</p>

	<p>with non-verbal responses; selecting true/false statements; short answer questions, completing information. The tasks will cover one of the broad themes (see page 6). Candidates are not permitted to use dictionaries or any other resources</p>
<p>Uned 3 -Past Paper 2 Narrative, specific and instructional written examination 1Hour 30 minutes 100 marks Reading 15% Writing 10%. Reading tasks with non verbal and written responses, including a translation task from English to Welsh and a proof reading task and writing tasks.</p>	<p>AO3 Read – understand and respond to a variety of written language in a range of contexts</p> <p>Written Examination (25%) Reading (15%) Writing (10%) 100 marks This unit requires candidates to respond to a range of questions. The reading will be assessed through a range of structured questions and the writing for different purposes including narrative, specific and instructional writing. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. Text format and types – Candidates will be assessed on different types of text format which may include: • continuous text for example correspondence, online information, marketing materials, diagrammatic information, public information, guidance, letters and articles • non-continuous text such as tables and graphs, adverts and forms • mixed texts with elements of both continuous and non-continuous formats such as text supported by a graph or table • multiple texts or short texts which can be linked together by context or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory. Candidates will be required to translate a short piece into Welsh (approximately 25 – 35 words). Candidates will also be required to proof read and correct a short piece of text (approximately 45 – 55 words). Questions will target specific aspects of the subject content. The tasks will cover one of the broad themes. Candidates are not permitted to use dictionaries or any other resources</p>
<p>Uned 4 -Past Paper 2 Descriptive, creative and imaginative written examination 1 hour 30 minutes.</p>	<p>AO4 Write – communicate effectively for different purposes and for different audience</p>

<p>100 marks reading 10% writing 15% with non verbal and written responses and writing tasks.</p>	<p>Written Examination (25%) Reading (10%) Writing (15%) 100 marks This unit requires candidates to respond to a range of reading and writing questions. The reading will be assessed through a range of structured questions and the writing for different purposes including descriptive, creative and imaginative writing. It will be necessary for the candidates to show awareness of audience and purpose using a range of different written forms, for example letters, e-mails, articles, diaries, posters, stories and blogs. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. Text format and types – Candidates will be assessed on different types of text format which may include: • continuous text (literature) for example extracts adapted from novels, short stories, poems, reviews, online information, marketing materials, letters and articles • non-continuous text such as tables and graphs, adverts and forms • mixed texts with elements of both continuous and non-continuous formats such as a prose explanation supported by a graph or table • multiple texts or short texts which can be linked together by context or juxtaposed, such as hotel adverts. The texts may be complementary or contradictory. Types of questions - These may include multiple choice with non-verbal responses; selecting true/false statements; short answer questions, completing information. The tasks will cover one of the broad themes. Candidates are not permitted to use dictionaries or any other resources.</p>
<p>Cymhwysol Past paper</p>	<p>AO3 & 4 Read – understand and respond to a variety of written language in a range of contexts Write – communicate effectively for different purposes and for different audience</p>
<p>Cywiro / Cyfieithu – Proof reading and translating - sample answers</p>	<p>Candidates will be required to translate a short piece into Welsh (approximately 25 – 35 words). Candidates will also be required to proof read and correct a short piece of text</p>

	(approximately 45 – 55 words). Questions will target specific aspects of the subject content. The tasks will cover one of the broad themes
Reading task 1 – WJEC based samples	Read – understand and respond to a variety of written language in a range of contexts
Reading Task 2 – WJEC based samples	Read – understand and respond to a variety of written language in a range of contexts
Extended Writing Task 1 – WJEC based samples	Write – communicate effectively for different purposes and for different audience
Extended Writing Task 2 – WJEC based samples	Write – communicate effectively for different purposes and for different audience