

SUMMARY OF GRANTS 2020/21	St Brigid's School (6635901)
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	24,020	24,020	0
	Education Improvement Grant - Foundation Phase Element Only	25,584	25,584	0
PDG	Pupil Development Grant - eFSM	33,350	33,350	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	2,300	2,300	0
PLG	Professional Learning Grant	8,177	8,177	0
ALP	Accelerated Learning Programme	20,088	20,088	0
TOTAL		113,519	113,519	0

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	24,020	0	24,020
	Education Improvement Grant - Foundation Phase Element Only	0	0	25,584	0	25,584
PDG	Pupil Development Grant - eFSM	0	33,350	0	0	33,350
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	2,300	0	0	2,300
PLG	Professional Learning Grant	1,463	4,500	0	2,214	8,177
ALP	Accelerated Learning Programme			20,088	0	20,088
PLANNED EXPENDITURE TOTAL		1,463	40,150	69,692	2,214	113,519

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	24,020	0	0	24,020
	Education Improvement Grant - Foundation Phase Element Only	0	0	25,584	0	25,584
PLG	Professional Learning Grant	8,177	0	0	0	8,177
PLANNED EXPENDITURE TOTAL		8,177	24,020	25,584	0	57,781

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	25,584	25,584
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	12,000	0	12,000
	Improved outcomes in numeracy	12,020	0	12,020
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		24,020	25,584	49,604

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	3,944	0	0	3,944
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	902	902
	Develop parental engagement and engagement with families to help them support their children's learning	2,658	0	0	2,658
	Support pupils social and emotional learning	11,748	0	549	12,297
	Encourage pupils to become independent and resilient learners	10,000	0	849	10,849
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	2,000	0	0	2,000
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	3,000	0	0	3,000
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		33,350	0	2,300	35,650

ALP SUMMARIES

PRIORITY COHORTS		Number of Pupils	Planned Expenditure	
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0	
	Vulnerable and disadvantaged children	0	0	
	Year 7	0	0	
	Other group requiring support	180	20,088	
	Individual requiring support	0	0	
	TOTAL		20,088	
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	90	8,370	
	Development of independent learning skills	0	0	
	Support and engagement through coaching	90	11,718	
	TOTAL		20,088	
	CAPACITY TYPE		Number of Pupils	Planned Expenditure
	Teacher	180	20,088	
	NQT	0	0	
Teaching Assistant	0	0		
Other Supporting Role	0	0		
TOTAL		20,088		